


Ministry of science and high education RF Ulyanovsk State University Faculty of Medicine named after Biktimirov T.Z., IMEiPC	Form	
F-Educational plan of the discipline		

APPROVED
by the decision of the Academic Council of the USU Institute of Medicine,
Ecology and Physical Culture
June «19» 2019, № 10/210
Chairman _____ Midlenko V.I.
(signature, signature clarification)
«19» of June 2019



EDUCATIONAL PLAN

Subject:	Clinical psychology
Department	Medical Psychology, Psychoneurology and Psychiatry

Speciality 31.05.01. «General medicine»

(code of the speciality, full name)

Form of education- full-time education

Date of introducing in the instruction process at USU: « 1 » of September 2019

The program was updated at the meeting of the department: №_1_ of 31.08.____ 2021_.



The program was updated at the meeting of the department: №_1_ of 31.08.____ 2022_.


The program was updated at the meeting of the department: №_6_ of 16.05.____ 2023_.

The program was updated at the meeting of the department: №_____ of _____ 20__.

Information about the authors:

Initials	Abbreviation of the department	Degree, scientific rank
Yarzutkin Sergei Valentinovich	Medical Psychology, Psychoneurology and Psychiatry	Candidate of psychology

AGREED	AGREED
Head of department, developing discipline	Head of the graduating Department
 _____/I.A. Sabitov I.A./ «_15_»_June_2019.	 _____/M.A. Wize-Chripunova/ «_15_»_June_2019.

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1. OBJECTIVES AND AIM OF THE DISCIPLINE:

The aim of mastering the discipline "Clinical psychology": formation of ideas about the interdisciplinary nature of the discipline under study, the features of the formation of pathological mental phenomena, symptoms and syndromes in normal and pathological conditions, the possibilities of using modern methods of psychotherapy and psychocorrection in clinical medicine, psychiatry and narcology, the possibilities of restoring disturbed mental functions, the development of communication skills in communicating with patients and colleagues.

List of Objectives that students have to solve:


1. Study of the history and current theoretical positions of neuro - and pathopsychology; knowledge of the basic concepts of neuropsychology, basic principles of structural and functional organization of the brain, neural networks of the brain, neuropsychological factors, symptoms and syndromes of disorders of higher mental functions in local brain lesions.
2. Introduction to the main methods of neuropsychological diagnostics, teach students to make a topical diagnosis based on neuropsychological data.
3. Study of the brain's own functional asymmetry.
4. Teach students the ability to navigate the criteria for choosing a neuro-and pathopsychological test or a method for correctly compiling a battery of neuro-and pathopsychological research.
5. Provide students with knowledge about the main types of cognitive disorders and personality traits of patients; as well as combine the symptoms of neuro-pathopsychological disorders into pathopsychological syndromes, including for early diagnosis of pathopsychological disorders.
6. Provide students with up-to-date ideas for interpreting the results of the conducted psychological research and drawing up a psychological conclusion.
7. To acquaint students with the main historical data on the development of psychotherapy and psychocorrection in Europe, the USA and Russia.
8. To study the main trends of psychotherapy: psychoanalytic (psychodynamic), behavioral (behavioral) and humanistic (existential-humanistic) psychotherapy, as well as some modern theories and practices of psychotherapy: Gestalt therapy, neuro-linguistic programming, body-oriented therapy, transactional analysis, transpersonal psychotherapy, psychodrama, art therapy.
9. To study the basics of group therapy, allowing students to learn more about violations of social interaction as components of neurotic and psychosomatic disorders, to assess their own professional behavior, to master strategies for avoiding the manipulative influence of some patients.

2. PLACE OF COURSE IN THE CURRICULUM:

Discipline «Clinical psychology» is referred to professional cycle (B1.B.53) GEP HE of speciality «General medicine».

The basic knowledge indispensable for learning the subject are formed:

- in the cycle pertaining to discipline «Clinical psychology»– «philosophy», «bioethics», «jurisprudence», «psychology and pedagogy of medical activity», «medical informatics», «biology», «pathophysiology», «pathological anatomy», «pharmacology and clinical pharmacology», «hygiene», «neurology, medical genetics».


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Discipline «Clinical psychology» is preceding discipline for the learning of following disciplines: «Practical application of the International classification of functioning in rehabilitation for various pathologies», «Infectious diseases», «Traumatology, orthopedics», «Modern problems of miscarriage», «Forensic medicine», «Hospital surgery», «Obstetrics and gynecology», «Anesthesiology, resuscitation and intensive care», «Clinical pharmacology», «Topical issues of hospital surgery», «Topical issues of gynecology», «Outpatient therapy», «Hospital therapy», «Oncology and radiation therapy», «Palliative medicine», «current issues of HIV infection», «Modern aspects of Oncology», «Surgical gastroenterology and endoscopy», «Topical issues of internal diseases, «practice in obtaining primary professional skills, including primary skills and research activities (care of therapeutic and surgical patients (part 1))», «Clinical practice (Care of therapeutic and surgical patients. (Part 2))», «Assistant nurses», «Assistant ward nurses», «Assistant procedural nurse (part 1)», «Assistant Pro-different processing nurses (part 2)», «Clinical practice (physician Assistant hospital)», «Practice for obtaining professional skills and experience of professional activity (physician Assistant outpatient clinics)».

3. LIST OF EXPECTED RESULTS OF INSTRUCTION ON THE SUBJECT (UNIT), CORELATED WITH PLANNED RESULTS OF COMPLETING THE PROGRAM

The study of the subject «Clinical psychology» within the completion of the educational program is directed towards the formation of the following general and professional competences in students:

Competence index. Content of a competence (or a part of it)	The proposed results of the course students are:
GPC-6. Willingness to maintain medical records	to know: Standards of medical care, the basics of disciplinary, administrative, civil law, criminal liability. to be able to: Correlate own medical activity with the standards of medical care and the basics of disciplinary, administrative, civil, criminal liability to own to: The ability to summarize the results of their own medical activities in accordance with the standards of medical care with the basics of disciplinary, administrative, civil law, criminal liability.
GPC-8. Readiness for medical use of drugs and other substances and their combinations in solving professional problems	to know: Clinical and pharmacological characteristics of the main groups of drugs (taking into account specialization) to be able to: Develop a treatment plan for the patient, taking into account the course of the disease, select and prescribe drug therapy, use non-drug treatment methods, and carry out rehabilitation measures to own to: Algorithm for the implementation of basic medical diagnostic and treatment measures for the provision of first aid in emergency and life-threatening conditions


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<p>PC-5. Willingness to collect and analyze patient complaints, medical history, examination results, laboratory, instrumental, pathological and anatomical and other studies in order to recognize the condition or establish the presence or absence of a disease</p>	<p>to know: Data that can be obtained as a result of a survey, physical examination, clinical examination, modern laboratory and instrumental research; to be able to: Interpret the significance of data that can be obtained as a result of a survey, physical examination, clinical examination, modern laboratory and instrumental research; write an outpatient and inpatient medical record; to own to: The ability to evaluate the data obtained as a result of a survey, physical examination, clinical examination, modern laboratory and instrumental examination of the patient.</p>
<p>PC-6. The ability to determine in patients the main psychopathological conditions, symptoms, disease syndromes, nosological forms in accordance with the International Statistical Classification of Diseases and Health Problems - X revision adopted by the 43rd World Health Assembly, Geneva, 1989</p>	<p>to know: The main pathological symptoms and syndromes of mental disorders and diseases; to be able to: To interpret the main pathological symptoms and syndromes of mental illnesses, addiction diseases and apply the diagnosis algorithm taking into account the International Statistical Classification of Diseases and Health Problems (ICD), a systematic approach to ethics and deontology; to own to: The ability to evaluate the correct application in practice of the diagnosis algorithm taking into account the International Statistical Classification of Diseases.</p>
<p>PC-8. The ability to determine the management tactics of patients with various nosological form</p>	<p>to know: The clinical picture, features of the course and possible complications of the most common diseases. Principles and methods of providing basic therapeutic measures for the most common mental illnesses and conditions; to be able to: Develop a treatment plan for the patient taking into account the course of the disease, select and prescribe drug therapy, use non-drug treatment methods; to own to: The algorithm for the implementation of basic medical diagnostic and therapeutic measures for the treatment of major mental diseases and conditions.</p>

4. VOLUME OF THE SUBJECT

4.1. Volume of the subject in credit points (total): 2 credit points

4.2. On types of academic workload (in hours): 72/72*

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Type of academic work	Number of hours (form of education)		
	Total according to the plan	Including on semester	
		№ semester 9	№ semester 10
Work of students with a teacher	54/54*	54/54*	
Classes:	54/54*	54/54*	
lectures			
practical classes and seminars	54/54*	54/54*	
lab classes (practical lessons)			
Self-study work	18	18	
Concurrent control (number and type: a test, a colloquium, a report)			
Course paper			
Types of intermediate attestation (examination, test)			
Total number of hours on the subject	72/72*	72/72*	

* The number of hours of work of teaching staff with students in a distance format using e-learning


4.3. Contents of the discipline (module). Distribution of hours on themes and kinds of study: Number of hours – 72

The form of training: full time


Name of sections and themes	Total	Activity format					Form of current control
		Classroom studies			Inter-active classes	Self-study work	
		Lect.	Pract.cl.	Laboratory work			
1	2	3	4	5	6	7	
Section 1. Fundamentals of neuro - and pathopsychology							
1. The subject, tasks and methods of neuropsychology. The problem of brain organization of higher mental functions. The basic principles of the structure of the brain. Methods of clinical neuropsychological research by A.	8		6			2	Oral survey on the topic. Checking the solution of problems. Test control

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R. Luria. Disorders of attention, memory and emotions in local brain lesions, diagnostic methods							
2. Sensory and Gnostic disorders of the visual, skin-kinesthetic and auditory systems. Agnosias. Violations of voluntary movements and actions. Method of neuropsychological diagnostics of gnosis and praxis disorders	8		6			2	Oral survey on the topic. Checking the solution of problems. Test control
3. Speech disorders in local brain lesions. Methods of neuropsychological diagnostics of various types of aphasia. Ways to restore speech. Syndrome analysis of disorders of higher mental functions	8		6			2	Oral survey on the topic. Checking the solution of problems. Test control
4. The subject and objectives of abnormal psychology. Pathopsychological research and pathopsy-	8		6			2	Oral survey on the topic. Checking the solution of problems. Test control

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chological experiment. Classification of experimental psychological techniques (according to L. F. Burlachuk). Structure of the pathopsychological research Protocol							
5. Personality disorders. Pathopsychological methods for studying cognitive processes and personality traits. Pathopsychological syndromes.	8		6			2	Oral survey on the topic. Checking the solution of problems. Test control
Section 2. Basics of psychotherapy and psychocorrection							
6. Introduction to psychotherapy and psychological correction. The main directions of psychotherapy.	8		6			2	Oral survey on the topic. Checking the solution of problems. Test control
7. Psychoanalysis. The Teachings Of Freud, Jung, Adler, And Klein. Group and family psychotherapy.	8		6			2	Oral survey on the topic. Checking the solution of problems. Test control
8. Behavioral therapy, body psychocorrection. Relaxation	8		6			2	Oral survey on the topic. Checking

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							the solution of problems. Test control
9. Humanistic psychotherapy, Gestalt therapy. Transpersonal psychotherapy, NLP. Trance States, hypnosis.	8		6			2	Oral survey on the topic. Checking the solution of problems. Test control
Subtotal	72		54			18	

5. COURSE CONTENT

Section 1. Fundamentals of neuro - and pathopsychology

Topic 1. Subject, tasks and methods of neuro - and pathopsychology. The problem of brain organization of higher mental functions. The basic principles of the structure of the brain. Methods of clinical neuropsychological research by A. R. Luria. Violations of attention, memory and emotions in local brain lesions, diagnostic methods.

The main directions of modern neuropsychology. A. R. Luria's concept of structural and functional blocks of the brain. Modality-specific and modality-nonspecific disorders of memory. Modality-specific and modality-nonspecific disorders of attention. Methods of memory research. Methods of cognitive training. Emotional disorders in focal lesions of the brain.

Topic 2. sensory and Gnostic disorders of the visual, skin-kinesthetic and auditory systems. Agnosias.


Basic principles of the structure of visual, auditory, and skin-kinesthetic analyzers. Sensory disorders of various analyzers. Types and classification of agnosia. Methods for diagnosing various agnosia. Classification of apraxia. Diagnosis of various types of apraxia.

Topic 3. speech disorders in local brain lesions. Methods of neuropsychological diagnostics of various types of aphasia. Ways to restore speech.

Psychological structure of speech. Expressive and impressive speech. The function of speech. Definition of aphasia. Classification of aphasias. Diagnosis of aphasia. The recovery of speech in different types of aphasia.

Topic 4. The subject and objectives of abnormal psychology. Pathopsychological research and pathopsychological experiment. Classification of experimental psychological techniques.

Pathopsychological research and pathopsychological experiment. The main aspects of carrying out clinical-psychological conversation and observation. The test battery and its requirements. Structure of the Protocol of pathopsychological investigation. Requirements for experimental psychological methods. Disorders of cognitive activity: classification of disorders

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of thinking, memory, attention. Classification of thinking disorders: violation of the operational side of thinking, violation of the dynamics of thinking, violation of the personal component of thinking. Memory impairment: mediated and non-mediated, voluntary and involuntary memorization; dynamics of the thought process; motivational component of memory. Attention: attenuation, narrowing of attention, decreased concentration, difficulty switching attention, exhaustion, lability of concentration. Pathopsychological methods for studying cognitive processes.

Topic 5. Personality disorders. Pathopsychological methods for studying cognitive processes and personality traits. Pathopsychological syndromes.

Personality disorders: violations of the structure of the hierarchy of motives, formation of psychological needs and motives, violation of meaning formation, violation of self-regulation and mediation, violation of criticality and spontaneity of behavior, violation of the formation of personality characteristics. Pathopsychological methods for the study of personal characteristics. Pathopsychological symptoms as a pathogenetically determined community of symptoms and signs of mental disorders. Schizophrenic symptom complex. Affective-endogenous. Oli-gomericheskij syndrome. Exogenous-organic symptom complex. Personal-abnormal symptom complex. Psychogenic-psychotic symptom complex. Psychogenic-neurotic symptom complex. Epileptic symptom complex

Section 2. Basics of psychotherapy and psychocorrection

Topic 6. Introduction to psychotherapy and psychocorrection. The main directions of psychotherapy.


Definition of psychotherapy and psychocorrection. Their similarities and differences. Classification of methods and models of psychotherapeutic and psychocorrective influence. Conditions for the success of the treatment and correction process. The concept of empathy, authenticity, alexithymia, and verbalization. Personality traits of a psychotherapist and psychologist. Hypothesis of basic psychological needs (according to E. A. Tsvetkov). The main principles of a psychotherapy interview. Features of the Russian mentality of the present time.

Topic 7. Psychoanalysis. Group and family psychotherapy.

Psychoanalysis Z.Freud, his main points. Psychoanalysis techniques: production of material, analysis of patient material, working Alliance. The freudomarxism. Psychoanalysis in Russia. Modern psychoanalysis. Analytical psychology of K.Jung and psychotherapy. Historical and pathographic essay. The main provisions of the doctrine of K.Jung, A. Adler .The main provisions of group psychotherapy. Group composition, indications and contraindications to group psychotherapy. Group formation, the personality of the leader, types of behavior in the group, group norms and ethics. Group dynamics, therapeutic factors. Basic principles and forms of family psychotherapy and psychocorrection.

Topic 8. Behavioral therapy, body psychocorrection

B. Skinner's behavioral therapy. Treatment based on operant learning. Modern cognitive behavioral methods of psychotherapy. Behavior modeling. Behavioral analysis; Basic concepts of body psychocorrection. Mental stress and "muscle armor", typology of characters. Therapy focused on the body of V. Reich. The purpose and basic procedures of bodily therapy. The main essence of methods of physical psychocorrection by different authors. Autosuggestion. General principle. Arbitrary self-hypnosis on Cue. Progressive muscle relaxation (according to Jae-cobson). Meditative techniques. Autogenic training by Schultz.

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Topic 9. title of the topic: Humanistic psychotherapy, Gestalt therapy

Existential-humanistic psychotherapy. Daseinsanalysis. Logotherapy By V. Frankl. Meaning of life, existential frustration. Client-centered terapia K.Rogers. Gestalt therapy (F. Perls): theoretical provisions of Gestalt theory. Mechanisms of violation of the self-regulation process. Levels of neurosis. The technology of Gestalt therapy. Transpersonal psychology and psychotherapy. Holotropic approach to psychotherapy. Using altered States of consciousness. Method of holotropic breathwork by S. Grof; basic theoretical principles of neuro-linguistic programming. Modality, access keys, behavior strategies, metamodel. A well-formulated result. The basic techniques of NLP.

6. TOPICS OF PRACTICAL CLASSES AND SEMINARS

Section 1. Fundamentals of neuro - and pathopsychology

Topic 1. Subject, tasks and methods of neuro - and pathopsychology. The problem of brain organization of higher mental functions. The basic principles of the structure of the brain. Methods of clinical neuropsychological research by A. R. Luria. Violations of attention, memory and emotions in local brain lesions, diagnostic methods.

The main directions of modern neuropsychology. A. R. Luria's concept of structural and functional blocks of the brain. Modality-specific and modality-nonspecific disorders of memory. Modality-specific and modality-nonspecific disorders of attention. Methods of memory research. Methods of cognitive training. Emotional disorders in focal lesions of the brain.

Topic 2. sensory and Gnostic disorders of the visual, skin-kinesthetic and auditory systems. Agnosies.


Basic principles of the structure of visual, auditory, and skin-kinesthetic analyzers. Sensory disorders of various analyzers. Types and classification of agnosia. Methods for diagnosing various agnosia. Classification of apraxia. Diagnosis of various types of apraxia.

Topic 3. speech disorders in local brain lesions. Methods of neuropsychological diagnostics of various types of aphasia. Ways to restore speech.

Psychological structure of speech. Expressive and impressive speech. The function of speech. Definition of aphasia. Classification of aphasias. Diagnosis of aphasia. The recovery of speech in different types of aphasia.

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Pathopsychological research and pathopsychological experiment. The main aspects of carrying out clinical-psychological conversation and observation. The test battery and its requirements. Structure of the Protocol of pathopsychological investigation. Requirements for experimental psychological methods. Disorders of cognitive activity: classification of disorders of thinking, memory, attention. Classification of thinking disorders: violation of the operational side of thinking, violation of the dynamics of thinking, violation of the personal component of thinking. Memory impairment: mediated and non-mediated, voluntary and involuntary memorization; dynamics of the thought process; motivational component of memory. Attention: attenuation, narrowing of attention, decreased concentration, difficulty switching attention, ex-

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haustion, lability of concentration. Pathopsychological methods for studying cognitive processes.

Topic 5. Personality disorders. Pathopsychological methods for studying cognitive processes and personality traits. Pathopsychological syndromes.

Personality disorders: violations of the structure of the hierarchy of motives, formation of psychological needs and motives, violation of meaning formation, violation of self-regulation and mediation, violation of criticality and spontaneity of behavior, violation of the formation of personality characteristics. Pathopsychological methods for the study of personal characteristics. Pathopsychological symptoms as a pathogenetically determined community of symptoms and signs of mental disorders. Schizophrenic symptom complex. Affective-endogenous. Oli-gomericheskij syndrome. Exogenous-organic symptom complex. Personal-abnormal symptom complex. Psychogenic-psychotic symptom complex. Psychogenic-neurotic symptom complex. Epileptic symptom complex

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Topic 6. Introduction to psychotherapy and psychocorrection. The main directions of psychotherapy.

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Topic 8. Behavioral therapy, body psychocorrection

B. Skinner's behavioral therapy. Treatment based on operant learning. Modern cognitive behavioral methods of psychotherapy. Behavior modeling. Behavioral analysis; Basic concepts of body psychocorrection. Mental stress and "muscle armor", typology of characters. Therapy focused on the body of V. Reich. The purpose and basic procedures of bodily therapy. The main essence of methods of physical psychocorrection by different authors. Autosuggestion. General principle. Arbitrary self-hypnosis on Cue. Progressive muscle relaxation (according to Jae-cobson). Meditative techniques. Autogenic training by Schultz.

Topic 9. title of the topic: Humanistic psychotherapy, Gestalt therapy

Existential-humanistic psychotherapy. Daseinsanalysis. Logotherapy By V. Frankl. Meaning of life, existential frustration. Client-centered terapia K.Rogers. Gestalt therapy (F. Perls): theoretical provisions of Gestalt theory. Mechanisms of violation of the self-regulation process. Levels of neurosis. The technology of Gestalt therapy. Transpersonal psychology and

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psychotherapy. Holotropic approach to psychotherapy. Using altered States of consciousness. Method of holotropic breathwork by S. Grof; basic theoretical principles of neuro-linguistic programming. Modality, access keys, behavior strategies, metamodel. A well-formulated result. The basic techniques of NLP.

7. LABORATORY CLASSES


This type of work is not provided by the Curriculum

8. SUBJECTS OF COURSE PAPERS, TESTS, ESSAYS

This type of work is not provided by the Curriculum

9. QUESTIONS FOR CREDIT ON DISCIPLINE « CLINICAL PSYCHOLOGY».


1. The subject, tasks and methods of neuro - and pathopsychology.
2. the problem of brain organization of higher mental functions.
3. Basic principles of brain structure.
4. Methods of clinical neuropsychological assessment by A. R. Luria.
5. Impairment of attention, memory and emotions in local brain lesions, diagnostic methods.
6. Emotional disorders in focal brain lesions.
7. Basic principles of the structure of visual, auditory, and skin-kinesthetic analyzers.
8. Sensory disturbances of various analyzers.
9. Types and classification of agnosia.
10. Methods of diagnosis of various agnosia.
11. Classification of apraxia.
12. Diagnosis of various types of apraxia.
13. Psychological structure of speech.
14. Expressive and impressive speech.
15. The function of speech. Definition of aphasia.
16. Classification of aphasia.
17. Diagnosis of aphasia.
18. The recovery of speech in different types of aphasia.
19. The subject and objectives of abnormal psychology.
20. Pathopsychological research and pathopsychological experiment.
21. Classification of experimental psychological techniques.
22. Pathopsychological research and pathopsychological experiment.
23. Main aspects of clinical and psychological conversation and observation.. Disorders of cognitive activity: classification of disorders of thinking, memory, attention.
24. classification of thinking disorders: violation of the operational side of thinking, violation of the dynamics of thinking, violation of the personal component of thinking.
25. memory impairment: mediated and non-mediated, voluntary and non-voluntary memorization; dynamics of the thought process; motivational component of memory.
26. Attention: attenuation, narrowing of attention, decreased concentration, difficulty switching attention, exhaustion, lability of attention concentration. Pathopsychological methods for studying cognitive processes.
27. Personality disorders.
28. Pathopsychological methods for studying cognitive processes and personality traits.
29. Schizophrenic symptom complex.
30. Affective-endogenous.

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31. Oligophrenic symptom complex.
32. Exogenous-organic symptom complex.
33. Personality-abnormal symptom complex.
34. Psychogenic-psychotic symptom complex.
35. Psychogenic-neurotic symptom complex.
36. Epileptic symptom complex
37. history of psychocorrection and psychotherapy (Mesmer, Puisegur, Faria, Brad, Dubois, Z. Freud, A. Adler, K. G. Jung).
38. Psychotherapy and psychocorrection. Relationship of basic concepts.
39. The personality of the therapist.
40. Hypnosis as a psychotherapeutic method. Theories of hypnosis.
41. Autogenic training and hypnosis on Cue
42. Features of psychotherapy for neurasthenia and hysterical neurosis.
43. features of psychotherapy for depression and phobic neurosis.
44. Psychotherapy of alcoholism, nicotinism.
45. the use of psychotherapy in other areas of clinical medicine. Basic concepts of psychotherapy for psychosomatic diseases.
46. Psychoanalysis Z.Freud's. Basic psychoanalytic techniques: production of material, analysis of patient material, working Alliance.
47. Psychoanalytic defense mechanisms: repression, denial, rationalization, projection, regression, sublimation, resistance.
48. Psychotherapeutic mechanisms: resistance, transfer, identification, Intro-ection, counter-transfer.
49. Analytical psychology and psychotherapy of C. G. Jung. Individual psychology and psychotherapy of A. Adler.
50. Behavioral therapy. Modern cognitive behavioral methods of psychotherapy.
51. Existential-humanistic psychotherapy. Logotherapy By V. Frankl. Client-centered therapy.Rogers.
52. Gestalt Therapy F.Perls. Mechanisms of violation of the self-regulation process. Levels of neurosis. Basic technique.
53. Body-oriented psychotherapy. V. Reich's Teaching. The concept of "muscle bro-Ni" in body psychotherapy. Alexander, Feldenkrais, And Lowen Techniques. Per-primary therapy of Arthur Janov.
54. Transpersonal psychotherapy. Holotropic approach to psychotherapy. The method of holotropic breathing by S. Grof. The use of altered States of consciousness in psychotherapy and folk medicine.
55. The principal provisions of group psychotherapy. The types of groups, processes, and characteristics of psychological groups. The composition of the groups, indications and contra-indications for group psychotherapy. Group formation.
56. Personality of the group leader, types of behavior in the group, group norms and ethics. Group dynamics, therapeutic factors.

10. SELF-STUDY WORK OF STUDENTS

№	Name of the section / subject	Types of SSW	Total number of hours	Current control
Section 1.Fundamentals of neuro - and pathopsychology				

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1.	The subject, tasks and methods of neuropsychology. The problem of brain organization of higher mental functions. The basic principles of the structure of the brain. Methods of clinical neuropsychological research by A. R. Luria. Disorders of attention, memory and emotions in local brain lesions, diagnostic methods	Study of educational material. Solve problems. Preparation for credit	2	Tests. Survey on the topic. Checking the solution of problems
2	Sensory and Gnostic disorders of the visual, skin-kinesthetic and auditory systems. Agnosias. Violations of voluntary movements and actions. Method of neuropsychological diagnostics of gnosis and praxis disorders	Study of educational material. Solve problems. Preparation for credit	2	Tests. Survey on the topic. Checking the solution of problems
3	Speech disorders in local brain lesions. Methods of neuropsychological diagnostics of various types of aphasia. Ways to restore speech. Syndrome analysis of disorders of higher mental functions	Study of educational material. Solve problems. Preparation for credit	2	Tests. Survey on the topic. Checking the solution of problems
4	The subject and objectives of abnormal psychology. Pathopsychological research and pathopsychological experiment. Classification of experimental psychological techniques (according to L. F. Burlachuk). Structure of the pathopsychological research Protocol	Study of educational material. Solve problems. Preparation for credit	2	Tests. Survey on the topic. Checking the solution of problems
5	Personality disorders. Pathopsychological methods for studying cognitive processes and personality traits. Pathopsychological syndromes.	Study of educational material. Solve problems. Preparation for credit	2	Tests. Survey on the topic. Checking the solution of problems
Section 2. Basics of psychotherapy and psychocorrection				
6	Introduction to psychotherapy and psychological correction. The main directions of psychotherapy.	Study of educational material. Solve problems. Preparation for credit	2	Tests. Survey on the topic. Checking the solution of problems
7	Psychoanalysis. The Teachings Of Freud, Jung, Adler, And Klein. Group and family psychotherapy.	Study of educational material. Solve problems. Preparation for credit	1	Tests. Survey on the topic. Checking the solution of problems
8	Behavioral therapy, body psychocorrection. Relaxation	Study of educational material. Solve problems. Preparation for credit	1	Tests. Survey on the topic. Checking the solution of problems

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9	Humanistic psychotherapy, Gestalt therapy. Transpersonal psychotherapy, NLP. Trance States, hypnosis.	Study of educational material. Solve problems. Preparation for credit	1	Tests. Survey on the topic. Checking the solution of problems
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11. EDUCATIONAL-METHODICAL AND INFORMATION SUPPORT OF DISCIPLINE

a) List of recommended literature

a) Core reading:


1. Клиническая психология : учебник для студентов мед. вузов и фак. клинич. психологии / под ред. Б. Д. Карвасарского. - 5-е изд., доп. - Санкт-Петербург : Питер, 2014. - 890 с. : ил. - (Учебник для вузов). - Библиогр.: с. 888-890. - ISBN 978-5-496-00762-7 (в пер.) : 908.70.

b) Supplementary reading

1. Сидоров П.И., Клиническая психология / Сидоров П.И., Парняков А.В - М. : ГЭОТАР-Медиа, 2010. - 880 с. - ISBN 978-5-9704-1407-1 - Текст : электронный // ЭБС "Консультант студента" : [сайт]. - URL : <https://www.studentlibrary.ru/book/ISBN9785970414071.html>
2. Нейропсихология. Биктимиров Т.З., Сабитов И.А. Электронный курс. УлГУ, 2009. Регистрационный №: 0321001740. <http://edu.ulsu.ru/courses/61/interface/>
3. Основы нейропсихологии. Забегалина С.В. Электронный курс. УлГУ, 2012. Регистрационный №: 0321203720. <http://edu.ulsu.ru/courses/413/interface/>
4. Дифференциальная психология. С.В. Ярзуткин, Т.З. Биктимиров, И.А. Сабитов Электронный курс. УлГУ, 2009. Регистрационный №: 0321001741. <http://edu.ulsu.ru/courses/189/interface/>
5. Соматопсихология. Биктимиров Т.З., Сабитов И.А. Электронный курс. УлГУ, 2009. Регистрационный №: 0321001749. <http://edu.ulsu.ru/courses/60/interface/>
6. Фролова Ю.Г., Медицинская психология : учебник/ Ю.Г. Фролова - Минск : Выш. шк., 2016. - 431 с. - ISBN 978-985-06-2771-1 - Текст : электронный // ЭБС "Консультант студента". <http://www.studentlibrary.ru/book/ISBN9789850627711.html>
7. Иванец Н.Н., Психиатрия и медицинская психология : учебник / И. И. Иванец и др. - М. : ГЭОТАР-Медиа, 2016. - 896 с. - ISBN 978-5-9704-3894-7 - Текст : электронный // ЭБС "Консультант студента" : [сайт]. – URL : <http://www.studentlibrary.ru/book/ISBN9785970438947.html>
8. Психолого-медико-экологический атлас здоровья населения Ульяновской области / Ермолаева Светлана Вячеславовна, И. А. Сабитов, В. И. Горбунов ; УлГУ, ИМЭиФК. - 2-е изд., перераб. и доп. - Ульяновск : УлГУ, 2013. - 208 с.

c) Educational and methodical literature

1. Психолого-педагогические аспекты аддиктивного поведения: стратегии первичной профилактики: Учебно-методическое пособие / Сабитов И.А., Быстрова О.Л., Павлова Ю.М.; Ульяновск: УлГУ, 2016 – 60 с.

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2. Первичная профилактика аддиктивного поведения в образовательной среде: Учебно-методическое пособие/ Сабитов И.А., Павлова Ю.М., Кузьмина А.Г.; Ульяновск: УлГУ, 2017 – 60 с.
3. Основы психологии девиантного поведения [Электронный ресурс] : электрон.учеб. курс: учеб. пособие для вузов / Салахова Валентина Борисовна. - Электрон. текстовые дан. - Ульянов: УлГУ, 2016. - 1 электрон.опт. диск (CD-ROM). - (Электронный учебный курс).

AGREED:

Согласовано:



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Должность сотрудника научной библиотеки

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d) Software:

name	Contract
SPS Consultant Plus	contract №1-2016-1327 from 01.03.2016
NEB RF	contract №101/НЭБ/2155 from 14.04.2017
The electronic library system IPRBooks	contract №4429/18 from 10.10.2018
Aibs «Megapro»	contract №727 from 22.11.2018
The System "AntiPlagiat. UNIVERSITY»	contract №360 from 25.06.2018
Microsoft Windows OS	contract №580 29.08.2014, contract №581 from 29.08.2014 (both contracts are for the same number of licenses)

Microsoft Office 2016	Договор №991 from 21.12.2016
«My Standard Office»	Договор №793 from 14.12.2018

Автоматизированная информационная система «Витакор РМИС»	contract №1418/У from 25.03.2018
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e) Professed data base, directory and search systems:

1.1. IPRbooks [Электронный ресурс]: электронно-библиотечная система / группа компаний Ай Пи Эр Медиа . - Электрон. дан. - Саратов, [2019]. - Режим доступа:

<http://www.iprbookshop.ru>.

1.2. ЮРАЙТ [Электронный ресурс]: электронно-библиотечная система / ООО Электронное издательство ЮРАЙТ. - Электрон. дан. – Москва, [2019]. - Режим доступа:

<https://www.biblio-online.ru>.

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1.3. Консультант студента [Электронный ресурс]: электронно-библиотечная система / ООО Политехресурс. - Электрон. дан. – Москва, [2019]. - Режим доступа: <http://www.studentlibrary.ru/pages/catalogue.html>.

2. КонсультантПлюс [Электронный ресурс]: справочная правовая система. /Компания «Консультант Плюс» - Электрон. дан. - Москва : КонсультантПлюс, [2019].

3. База данных периодических изданий [Электронный ресурс] : электронные журналы / ООО ИВИС. - Электрон. дан. - Москва, [2019]. - Режим доступа: <https://dlib.eastview.com/browse/udb/12>.

4. Национальная электронная библиотека [Электронный ресурс]: электронная библиотека. - Электрон. дан. – Москва, [2019]. - Режим доступа: <https://нэб.рф>.

6. Федеральные информационно-образовательные порталы:

6.1. Информационная система Единое окно доступа к образовательным ресурсам. Режим доступа: <http://window.edu.ru>

6.2. Федеральный портал Российское образование. Режим доступа: <http://www.edu.ru>

7. Образовательные ресурсы УлГУ:

7.1. Электронная библиотека УлГУ. Режим доступа : <http://lib.ulsu.ru/MegaPro/Web>

7.2. Образовательный портал УлГУ. Режим доступа : <http://edu.ulsu.ru>

AGREED:

Согласовано:

Зашварова Елена / Ключкова ДВ / Т.В.К.
Должность сотрудника УИТиТ ФИО подпись дата

The position of the worker IT

Full name

signature

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12. EDUCATIONAL AND METHODOICAL AND INFORMATION SUPPORT OF DISCIPLINE

1. The list of premises required for classroom training on the discipline.

1. Classrooms with couches and chairs – 4.
2. An auditorium equipped with simulation equipment is a simulation center.
3. Interactive stand of the nervous system to demonstrate the structure-a training simulator for the study of the CNS-1.

2. The list of the equipment necessary for carrying out classroom occupations on discipline.

1. Multimedia complex-1.
2. Personal computer – 4.
- 3 Tables on different sections of the discipline.
4. Videos on methods of clinical research of the patient-11.
5. "Reakor" - hardware complex for demonstration of medical procedures by feedback method
6. Electroencephalograph " Encephalan-EEGR-19-21»


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13. SPECIAL CONDITIONS FOR STUDENTS WITH DISABILITIES

Training students with disabilities is carried out taking into account the peculiarities of psychophysical development, individual capabilities and health of such students. Education of students with disabilities can be organized in conjunction with other students, and separately. If necessary, students from among persons with disabilities (at the request of the student) may be offered one of the following options for the perception of information, taking into account their individual psychophysical characteristics:



- for persons with visual impairment: in printed form in large print; in the form of an electronic document; in the form of an audio file (translation of educational materials into audio format); in printed form in Braille; individual consultations with the involvement of a special translator; individual tasks and consultations.
- for persons with hearing impairment: in printed form; in the form of an electronic document; video materials with subtitles; individual consultations with the assistance of a sign language interpreter; individual tasks and consultations.
- for persons with musculoskeletal disorders: in printed form; in the form of an electronic document; in the form of an audio file; individual tasks and consultations."


If it is necessary to use partially/exclusively distance learning technologies in the educational process, the organization of work of teaching staff with students with disabilities and disabilities is provided in an electronic information and educational environment, taking into account their individual psychophysical characteristics.

Developer	Yarzutkin S.V.		06.06.2019
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Ministry of science and high education RF Ulyanovsk State University Faculty of Medicine named after Biktimirov T.Z., IMEiPC	Form	
F-Educational plan of the dicipline		

**LIST OF CHANGES of
Educational plan of discipline "Clinical psychology"
Speciality 31.05.01. «General medicine»**

№	Content of the change or a link to the attached text of the	Full name of the head of the Department developing the discipline	Signature	Date
1	Introduction of changes to item C) Professional databases, information and reference systems item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 1	Sabitov I.A.		31.08.2021
2	Introduction of changes to item A) Recommended Literature item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 2	Sabitov I.A.		31.08.2021

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F-Educational plan of the discipline		

Список рекомендуемой литературы

основная литература:

1. Фролова, Ю. Г. Медицинская психология : учебник/ Ю. Г. Фролова - Минск : Выш. шк. , 2016. - 431 с. - ISBN 978-985-06-2771-1. - Текст : электронный // ЭБС "Консультант студента" : [сайт]. - URL : <https://www.studentlibrary.ru/book/ISBN9789850627711.html>
2. Иванец, Н. Н. Психиатрия и медицинская психология : учебник / Н. Н. Иванец [и др.]. - Москва : ГЭОТАР-Медиа, 2019. - 896 с. : ил. - 896 с. - ISBN 978-5-9704-4834-2. - Текст : электронный // ЭБС "Консультант студента" : [сайт]. - URL : <https://www.studentlibrary.ru/book/ISBN9785970448342.html>

дополнительная литература


1. Баулина, М. Е. Нейропсихология : учебник для вузов / Баулина М. Е. - Москва : ВЛАДОС, 2018. - 391 с. - ISBN 978-5-906992-83-3. - Текст : электронный // ЭБС "Консультант студента" : [сайт]. - URL : <https://www.studentlibrary.ru/book/ISBN9785906992833.html>
2. Белопольская, Н. Л. Патопсихология : Хрестоматия / сост. Н. Л. Белопольская. - 2-е изд. ,испр. и доп. - Москва : Когито-Центр, 2000. - 289 с. (Университетское психологическое образование) - ISBN 5-89353-026-8. - Текст : электронный // ЭБС "Консультант студента" : [сайт]. - URL : <https://www.studentlibrary.ru/book/ISBN5893530268.html>
3. Биктимиров, Т. З. Нейропсихология : электронный учебный курс / Т. З. Биктимиров, И. А. Сабитов ; УлГУ, ИМЭиФК, Каф. медпсихологии, психоневрологии и психиатрии. - Электрон. текстовые дан. (1 файл : 2,18 МБ). - Ульяновск : УлГУ, 2009. - Текст : электронный. - <http://edu.ulsu.ru/courses/61/interface/>
4. Ярзуткин, С. В. Дифференциальная психология : электронный учебный курс / С. В. Ярзуткин, Т. З. Биктимиров, И. А. Сабитов ; УлГУ, ИМЭиФК, Каф. медпсихологии, психоневрологии и психиатрии. - Электрон. текстовые дан. (1 файл : 6,41 МБ). - Ульяновск : УлГУ, 2009. - Текст : электронный. - <http://edu.ulsu.ru/courses/189/interface/>
5. Абабков, В. А. Персоналицированная психотерапия / Абабков В. А. - Москва : ГЭОТАР-Медиа, 2016. - 352 с. (Серия "Библиотека врача-специалиста") - ISBN 978-5-9704-3809-1. - Текст : электронный // ЭБС "Консультант студента" : [сайт]. - URL : <https://www.studentlibrary.ru/book/ISBN9785970438091.html>

учебно-методическая литература

1. Методические указания для практических занятий студентов по дисциплине «Клиническая психология» для специальности 31.05.01 «Лечебное дело» / С. В. Ярзуткин; УлГУ, ИМЭиФК. - Ульяновск : УлГУ, 2019. - Загл. с экрана; Неопубликованный ресурс. - Электрон. текстовые дан. (1 файл : 250 КБ). - Текст : электронный. - <http://lib.ulsu.ru/MegaPro/Download/MObject/8768>
2. Методические указания для организации самостоятельной работы студентов по дисциплине «Клиническая психология» для специальности 31.05.01 Лечебное дело / С.В. Ярзуткин; УлГУ, ИМЭиФК. - Ульяновск : УлГУ, 2019. - Загл. с экрана; Неопубликованный ресурс. - Электрон. текстовые дан. (1 файл : 237 КБ). - Текст : электронный. - <http://lib.ulsu.ru/MegaPro/Download/MObject/8767>

Согласовано:

Э.В. Библиотечник *Матвеева С.Н.* *[Подпись]*
 Должность сотрудника научной библиотеки ФИО Подпись Дата

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Приложение 2

11. УЧЕБНО-МЕТОДИЧЕСКОЕ И ИНФОРМАЦИОННОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ

в) Профессиональные базы данных, информационно-справочные системы:

1. Электронно-библиотечные системы:

- 1.1. IPRbooks : электронно-библиотечная система : сайт / группа компаний Ай Пи Ар Медиа. - Саратов, [2021]. – URL: <http://www.iprbookshop.ru>. – Режим доступа: для зарегистрир. пользователей. - Текст : электронный.
 - 1.2. ЮРАЙТ : электронно-библиотечная система : сайт / ООО Электронное издательство ЮРАЙТ. – Москва, [2021]. - URL: <https://urait.ru>. – Режим доступа: для зарегистрир. пользователей. - Текст : электронный.
 - 1.3. Консультант студента : электронно-библиотечная система : сайт / ООО Политехресурс. – Москва, [2021]. – URL: <https://www.studentlibrary.ru/cgi-bin/mb4x>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.
 - 1.4. Консультант врача : электронно-библиотечная система : сайт / ООО Высшая школа организации и управления здравоохранением-Комплексный медицинский консалтинг. – Москва, [2021]. – URL: <https://www.gosmedlib.ru>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.
 - 1.5. Большая медицинская библиотека : электронно-библиотечная система : сайт / ООО Бук-ап. – Томск, [2021]. – URL: <https://www.books-up.ru/ru/library/>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.
 - 1.6. Лань : электронно-библиотечная система : сайт / ООО ЭБС Лань. – Санкт-Петербург, [2021]. – URL: <https://e.lanbook.com>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.
 - 1.7. Znanium.com : электронно-библиотечная система : сайт / ООО Знаниум. - Москва, [2021]. - URL: <http://znanium.com>. – Режим доступа : для зарегистрир. пользователей. - Текст : электронный.
 - 1.8. Clinical Collection : коллекция для медицинских университетов, клиник, медицинских библиотек // EBSCOhost : [портал]. – URL: <http://web.b.ebscohost.com/ehost/search/advanced?vid=1&sid=9f57a3e1-1191-414b-8763-e97828f9f7e1%40sessionmgr102>. – Режим доступа : для авториз. пользователей. – Текст : электронный.
 - 1.9. Русский язык как иностранный : электронно-образовательный ресурс для иностранных студентов : сайт / ООО Компания «Ай Пи Ар Медиа». – Саратов, [2021]. – URL: <https://gos-edu.ru>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.
- 2. КонсультантПлюс** [Электронный ресурс]: справочная правовая система. /ООО «Консультант Плюс» - Электрон. дан. - Москва : КонсультантПлюс, [2021].
- 3. Базы данных периодических изданий:**
- 3.1. База данных периодических изданий : электронные журналы / ООО ИВИС. - Москва, [2021]. – URL: <https://dlib.eastview.com/browse/udb/12>. – Режим доступа : для авториз. пользователей. – Текст : электронный.
 - 3.2. eLIBRARY.RU: научная электронная библиотека : сайт / ООО Научная Электронная Библиотека. – Москва, [2021]. – URL: <http://elibrary.ru>. – Режим доступа : для авториз. пользователей. – Текст : электронный
 - 3.3. «Grebennikov» : электронная библиотека / ИД Гребенников. – Москва, [2021]. – URL: <https://id2.action-media.ru/Personal/Products>. – Режим доступа : для авториз. пользователей. – Текст : электронный.
- 4. Национальная электронная библиотека** : электронная библиотека : федеральная государственная информационная система : сайт / Министерство культуры РФ ; РГБ. –

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Москва, [2021]. – URL: <https://нэб.рф>. – Режим доступа : для пользователей научной библиотеки. – Текст : электронный.

5. **SMART Imagebase** // EBSCOhost : [портал]. – URL: <https://ebSCO.smartimagebase.com/?TOKEN=EBSCO-1a2ff8c55aa76d8229047223a7d6dc9c&custid=s6895741>. – Режим доступа : для авториз. пользователей. – Изображение : электронные.

6. Федеральные информационно-образовательные порталы:


- 6.1. Единое окно доступа к образовательным ресурсам : федеральный портал / учредитель ФГАОУ ДПО ЦРГОП и ИТ. – URL: <http://window.edu.ru/>. – Текст : электронный.
- 6.2. Российское образование : федеральный портал / учредитель ФГАОУ ДПО ЦРГОП и ИТ. – URL: <http://www.edu.ru>. – Текст : электронный.

7. Образовательные ресурсы УлГУ:



- 7.1. Электронная библиотека УлГУ : модуль АБИС Мега-ПРО / ООО «Дата Экспресс». – URL: <http://lib.ulsu.ru/MegaPro/Web>. – Режим доступа : для пользователей научной библиотеки. – Текст : электронный.


Согласовано:

 /  /  / 05.04.2021.
 Должность сотрудника УИТиТ ФИО Подпись дата

Ministry of science and high education RF Ulyanovsk State University Faculty of Medicine named after Biktimirov T.Z., IMEiPC	Form	
F-Educational plan of the discipline		

**LIST OF CHANGES of
Educational plan of discipline "Clinical psychology"
Speciality 31.05.01. «General medicine»**

№	Content of the change or a link to the attached text of the	Full name of the head of the Department developing the discipline	Signature	Date
1	Introduction of changes to item C) Professional databases, information and reference systems item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 1	Sabitov I.A.		31.08.2022
2	Introduction of changes to item A) Recommended Literature item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 2	Sabitov I.A.		31.08.2022

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F-Educational plan of the discipline		

Appendix 1

11. EDUCATIONAL-METHODICAL AND INFORMATION SUPPORT OF DISCIPLINE « CLINICAL PSYCHOLOGY»

a) List of recommended literature

Core reading:

1. David H. Barlow. The Oxford Handbook of Clinical Psychology : Updated Edition. New York, New York: Oxford University Press, 2014. v. Updated edition ISBN 9780199328710.
<http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=772843&site=ehost-live&scope=site>
2. Kirk J. Stucky, Michael W. Kirkwood, Jacobus Donders. *Clinical Neuropsychology Study Guide and Board Review*. Oxford University Press; 2014. Accessed April 30, 2021.
<http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=644740&site=ehost-live&scope=site>

Supplementary reading

1. Timothy A. Sisemore. The Clinician's Guide to Exposure Therapies for Anxiety Spectrum Disorders : Integrating Techniques and Applications From CBT, DBT, and ACT. New Harbinger Publications; 2012. Accessed April 30, 2021.
<http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=503109&site=ehost-live&scope=site>
2. Chad A. Noggle PA, Raymond S. Dean PAAAbp. The Neuropsychology of Psychopathology. Springer Publishing Company; 2013. Accessed April 30, 2021.
<http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=500211&site=ehost-live&scope=site>

Educational and methodical literature

1. Grischuk D.V. Methodological instructions for practical exercises for students in the discipline «Clinical psychology» for the specialty 31.05.01 «General medicine» / D.V. Grischuk; Ulyanovsk State University. - Ulyanovsk : UISU, 2019. - Загл. с экрана; На англ. яз.; Неопубликованный ресурс. - Режим доступа: ЭБС УлГУ. - Текст : электронный.
<http://lib.ulsu.ru/MegaPro/Download/MObject/8750>
2. Grischuk D.V. Guidelines for independent work of students in the discipline « Clinical psychology » for the specialty 31.05.01 « General Medicine» / D.V. Grischuk; Ulyanovsk State University. - Ulyanovsk : UISU, 2019. - Загл. с экрана; На англ. яз.; Неопубликованный ресурс. - Режим доступа: ЭБС УлГУ. - Текст : электронный.
<http://lib.ulsu.ru/MegaPro/Download/MObject/8749>

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Appendix 2

Профессиональные базы данных, информационно-справочные системы

1. Электронно-библиотечные системы:

1.1. Цифровой образовательный ресурс IPRsmart : электронно-библиотечная система : сайт / ООО Компания «Ай Пи Ар Медиа». - Саратов, [2022]. – URL: <http://www.iprbookshop.ru>. – Режим доступа: для зарегистрир. пользователей. - Текст : электронный.

1.2. Образовательная платформа ЮРАЙТ : образовательный ресурс, электронная библиотека : сайт / ООО Электронное издательство ЮРАЙТ. – Москва, [2022]. - URL: <https://urait.ru>. – Режим доступа: для зарегистрир. пользователей. - Текст : электронный.

1.3. База данных «Электронная библиотека технического ВУЗа (ЭБС «Консультант студента») : электронно-библиотечная система : сайт / ООО Политехресурс. – Москва, [2022]. – URL: <https://www.studentlibrary.ru/cgi-bin/mb4x>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.4. Консультант врача. Электронная медицинская библиотека : база данных : сайт / ООО Высшая школа организации и управления здравоохранением-Комплексный медицинский консалтинг. – Москва, [2022]. – URL: <https://www.rosmedlib.ru>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.5. Большая медицинская библиотека : электронно-библиотечная система : сайт / ООО Букап. – Томск, [2022]. – URL: <https://www.books-up.ru/ru/library/>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.6. ЭБС Лань : электронно-библиотечная система : сайт / ООО ЭБС Лань. – Санкт-Петербург, [2022]. – URL: <https://e.lanbook.com>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.7. ЭБС Znanium.com : электронно-библиотечная система : сайт / ООО Знаниум. – Москва, [2022]. - URL: <http://znanium.com>. – Режим доступа: для зарегистрир. пользователей. - Текст : электронный.

1.8. Clinical Collection : научно-информационная база данных EBSCO // EBSCOhost : [портал]. – URL: <http://web.b.ebscohost.com/ehost/search/advanced?vid=1&sid=9f57a3e1-1191-414b-8763-e97828f9f7e1%40sessionmgr102>. – Режим доступа : для авториз. пользователей. – Текст : электронный.

1.9. База данных «Русский как иностранный» : электронно-образовательный ресурс для иностранных студентов : сайт / ООО Компания «Ай Пи Ар Медиа». – Саратов, [2022]. – URL: <https://ros-edu.ru>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

2. КонсультантПлюс [Электронный ресурс]: справочная правовая система. /ООО «Консультант Плюс» - Электрон. дан. - Москва : КонсультантПлюс, [2022].

3. Базы данных периодических изданий:


3.1. База данных периодических изданий EastView : электронные журналы / ООО ИВИС. - Москва, [2022]. – URL: <https://dlib.eastview.com/browse/udb/12>. – Режим доступа : для авториз. пользователей. – Текст : электронный.

3.2. eLIBRARY.RU: научная электронная библиотека : сайт / ООО Научная Электронная Библиотека. – Москва, [2022]. – URL: <http://elibrary.ru>. – Режим доступа : для авториз. пользователей. – Текст : электронный

3.3. Электронная библиотека «Издательского дома «Гребенников» (Grebinnikon) : электронная библиотека / ООО ИД Гребенников. – Москва, [2022]. – URL: <https://id2.action-media.ru/Personal/Products>. – Режим доступа : для авториз. пользователей. – Текст : электронный.

4. Федеральная государственная информационная система «Национальная электронная библиотека» : электронная библиотека : сайт / ФГБУ РГБ. – Москва, [2022]. – URL: <https://нэб.рф>. – Режим доступа : для пользователей научной библиотеки. – Текст : электронный.

5. SMART Imagebase : научно-информационная база данных EBSCO // EBSCOhost : [портал]. – URL: <https://ebsco.smartimagebase.com/?TOKEN=EBSCO-1a2ff8c55aa76d8229047223a7d6dc9c&custid=s6895741>. – Режим доступа : для авториз. пользователей. – Изображение : электронные.

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6. Федеральные информационно-образовательные порталы:

6.1. Единое окно доступа к образовательным ресурсам : федеральный портал . – URL: <http://window.edu.ru/> . – Текст : электронный.

6.2. Российское образование : федеральный портал / учредитель ФГАУ «ФИЦТО». – URL: <http://www.edu.ru>. – Текст : электронный.

7. Образовательные ресурсы УлГУ:

7.1. Электронная библиотечная система УлГУ : модуль «Электронная библиотека» АБИС Мега-ПРО / ООО «Дата Экспресс». – URL: <http://lib.ulsu.ru/MegaPro/Web>. – Режим доступа : для пользователей научной библиотеки. – Текст : электронный.

СОГЛАСОВАНО:


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**LIST OF CHANGES of
Educational plan of discipline ” Clinical psychology”
Speciality 31.05.01. «General medicine»**

№	Content of the change or a link to the attached text of the	Full name of the head of the Department developing the discipline	Signature	Date
1	Introduction of changes to item C) Professional databases, information and reference systems item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 1	Sabitov I.A.		16.05.2023
2	Introduction of changes to item A) Recommended Literature item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 2	Sabitov I.A.		16.05.2023

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F-Educational plan of the discipline		

11. EDUCATIONAL-METHODICAL AND INFORMATION SUPPORT OF DISCIPLINE "Clinical psychology"

Клиническая психология

a) List of recommended literature

a) Core reading:

1. Костина Л. А. Лекции по общей психологии = Lectures on general psychology / Л. А. Костина, Т. В. Лукоянова, М. А. Сергеева. - Астрахань : Астраханский ГМУ, 2019. - 247 с. - ISBN 9785442404722. - Текст : электронный // ЭБС "Букап" : [сайт]. - URL : <https://www.books-up.ru/ru/book/lekcii-po-obcshej-psihologii-10829957/>

2. Попеня И. С. Medical Psychology Course of lectures = Медицинская психология: курс лекций : пособие для студентов факультета иностранных учащихся : Manual for students of the Faculty for International Students / И. С. Попеня. - 2-е изд.. - Гродно : ГрГМУ, 2019. - 92 с. - ISBN 9789855951101. - Текст : электронный // ЭБС "Букап" : [сайт]. - URL : <https://www.books-up.ru/ru/book/medical-psychology-course-of-lectures-12052475/>

b) Supplementary reading

1. Major branches of psychology : study guide / Ю. Н. Тимофеева, Т. А. Воронова, Ю. В. Чепурко, С. В. Дубровина. - Иркутск : ИГМУ, 2020. - 93 с. - Текст : электронный // ЭБС "Букап" : [сайт]. - URL : <https://www.books-up.ru/ru/book/major-branches-of-psychology-15642168/>

2. Introduction to medical psychology P. 1 = Введение в медицинскую психологию Ч. 1 / Л. А. Костина, М. А. Сергеева, А. С. Кубекова, В. П. Мамина. - Астрахань : Астраханский ГМУ, 2019. - 126 с. - ISBN 9785442404845. - Текст : электронный // ЭБС "Букап" : [сайт]. - URL : <https://www.books-up.ru/ru/book/introduction-to-medical-psychology-p-1-10827688/>

3. Introduction to medical psychology P. 2 = Введение в медицинскую психологию Ч. 2 / Л. А. Костина, В. П. Мамина, А. С. Кубекова, Т. В. Лукоянова. - Астрахань : Астраханский ГМУ, 2019. - 196 с. - ISBN 9785442405088. - Текст : электронный // ЭБС "Букап" : [сайт]. - URL : <https://www.books-up.ru/ru/book/introduction-to-medical-psychology-p-2-10827519/>


4. Grischuk D.V. Methodological instructions for practical exercises for students in the discipline «Clinical psychology» for the specialty 31.05.01 «General medicine» / D.V. Grischuk; Ulyanovsk State University. - Ulyanovsk : UISU, 2019. - Загл. с экрана; На англ. яз.; Неопубликованный ресурс. - Режим доступа: ЭБС УлГУ. - Текст : электронный. <http://lib.ulsu.ru/MegaPro/Download/MObject/8750>

c) Educational and methodical literature

1. Grischuk D.V. Guidelines for independent work of students in the discipline « Clinical psychology » for the specialty 31.05.01 « General Medicine» / D.V. Grischuk; Ulyanovsk State University. - Ulyanovsk : UISU, 2019. - Загл. с экрана; На англ. яз.; Неопубликованный ресурс. - Режим доступа: ЭБС УлГУ. - Текст : электронный. <http://lib.ulsu.ru/MegaPro/Download/MObject/8749>

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_____/leading specialist_____/Стадольникова Д.Р./_____*С.М.А.*_____/15.05.2023_____
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Профессиональные базы данных, информационно-справочные системы

1. Электронно-библиотечные системы:

1.1. Цифровой образовательный ресурс IPRsmart : электронно-библиотечная система : сайт / ООО Компания «Ай Пи Ар Медиа». - Саратов, [2023]. – URL: <http://www.iprbookshop.ru>. – Режим доступа: для зарегистрир. пользователей. - Текст : электронный.

1.2. Образовательная платформа ЮРАЙТ : образовательный ресурс, электронная библиотека : сайт / ООО Электронное издательство «ЮРАЙТ». – Москва, [2023]. - URL: <https://urait.ru>. – Режим доступа: для зарегистрир. пользователей. - Текст : электронный.

1.3. База данных «Электронная библиотека технического ВУЗа (ЭБС «Консультант студента») : электронно-библиотечная система : сайт / ООО «Политехресурс». – Москва, [2023]. – URL: <https://www.studentlibrary.ru/cgi-bin/mb4x>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.4. Консультант врача. Электронная медицинская библиотека : база данных : сайт / ООО «Высшая школа организации и управления здравоохранением-Комплексный медицинский консалтинг». – Москва, [2023]. – URL: <https://www.rosmedlib.ru>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.5. Большая медицинская библиотека : электронно-библиотечная система : сайт / ООО «Букап». – Томск, [2023]. – URL: <https://www.books-up.ru/ru/library/>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.6. ЭБС Лань : электронно-библиотечная система : сайт / ООО ЭБС «Лань». – Санкт-Петербург, [2023]. – URL: <https://e.lanbook.com>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.7. ЭБС Znanium.com : электронно-библиотечная система : сайт / ООО «Знаниум». - Москва, [2023]. - URL: <http://znanium.com>. – Режим доступа : для зарегистрир. пользователей. - Текст : электронный.

2. КонсультантПлюс [Электронный ресурс]: справочная правовая система. / ООО «Консультант Плюс» - Электрон. дан. - Москва : КонсультантПлюс, [2023].

3. Базы данных периодических изданий:

3.1. eLIBRARY.RU: научная электронная библиотека : сайт / ООО «Научная Электронная Библиотека». – Москва, [2023]. – URL: <http://elibrary.ru>. – Режим доступа : для авториз. пользователей. – Текст : электронный

3.2. Электронная библиотека «Издательского дома «Гребенников» (Grebinnikon) : электронная библиотека / ООО ИД «Гребенников». – Москва, [2023]. – URL: <https://id2.action-media.ru/Personal/Products>. – Режим доступа : для авториз. пользователей. – Текст : электронный.

4. Федеральная государственная информационная система «Национальная электронная библиотека» : электронная библиотека : сайт / ФГБУ РГБ. – Москва, [2023]. – URL: <https://нэб.рф>. – Режим доступа : для пользователей научной библиотеки. – Текст : электронный.

5. Российское образование : федеральный портал / учредитель ФГАУ «ФИЦТО». – URL: <http://www.edu.ru>. – Текст : электронный.

6. Электронная библиотечная система УлГУ : модуль «Электронная библиотека» АБИС Mega-ПРО / ООО «Дата Экспресс». – URL: <http://lib.ulsu.ru/MegaPro/Web>. – Режим доступа : для пользователей научной библиотеки. – Текст : электронный.

Согласовано:

Ирина Александровна Шуренко / *Шуренко ЮВ* / *М.С. Шуренко* / *18.05.2023г*
Должность сотрудника УИТИТ ФИО Подпись Дата